

John Q. Public

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EDUCATION

Ph.D. Candidate in Conflict Resolution, University of Bradford, UK, 2010

Dissertation Title: "Teaching on the Edge of Chaos: Examining Educational Responses to Global Complexity"

M.A. in Conflict Resolution (with Merit), University of Bradford, UK, 2005

B.A. in Philosophy and Political Science (with Honors), University of North Carolina, Chapel Hill, 1997

RESEARCH AND TEACHING AREAS OF INTEREST

Conflict Resolution
Social Movements

International Education
Ethics

Complexity Theory
Educational Philosophy

TEACHING EXPERIENCE

Instructor, *Quick Force, Carrboro, NC*.2007-Present

- Taught courses and delivered keynote addresses on conflict resolution, international education and nonviolent social change at more than 30 universities and colleges; audiences 25 to 1000
- Developed curricular models integrating experiential activities, lectures and interdisciplinary studies on themes of global leadership and diversity for academic institutions and non-profit agencies including: Washington State University, SUNY New Paltz, The University of North Carolina at Chapel Hill's Carolina United Program, The Ella Baker Women's Center, Outward Bound, The Omaha Mediation Center and The Gathering for Justice
- Served as consultant to university faculty and staff regarding effective strategies for designing and implementing service learning and community engagement projects including integration of experiential pedagogies

Experiential Educational Specialist, *"The Scholar Ship" Ocean-Going University, Global*. 2007

- Designed and taught semester-long course concerning strategies for navigating global complexity in social justice work
- Guest lectured on "Innovative Uses of Media Technology for Social Change" for International Communications courses
- Taught courses and created experiential curricula with partner universities in Portugal, Panama, Ecuador, New Zealand, Australia, and China, related to fields of Conflict Studies, Social Change, International Business and Global Cultures
- Senior consultant to more than 15 professors developing effective teaching strategies for community-based education in international contexts
- Convened and chaired committee responsible for generating curriculum tying together field experiences with learning outcomes for 7 different departments including Conflict Studies, Intercultural Communication and Global Cultures and Social Change
- Researched and wrote comprehensive experiential learning field manual including best practices for facilitation in international contexts

RESEARCH EXPERIENCE

Dissertation Research, *The University of Bradford, Bradford England*. 2005-2010
Demonstrated how international educators—with a focus on peace and justice—have developed pedagogical practices that are epistemologically congruent with insights of complexity theory; elucidated how these practices are grappling with the inter-disciplinary challenge of teaching about global complexity; offered reflections from the field on how best to understand and teach issues such as ecological and social justice and negative and positive peace; drew on qualitative data from interviews with peace educators in India, Japan, the UK and the US.

Researcher, *The University of Bradford, Bradford England*. 2005
Collaborated with Professor Neil Cooper in examining international peacebuilding education literature; highlighted and critically examined hegemonic role of technical problem-solving approaches, developed case for emancipatory approaches and need for critical interrogation of peacebuilding's role in construction and maintenance of world order; highlighted University of Bradford Peace Studies and Conflict Resolution Department's praxis around peacebuilding education in light of this critique; made recommendations to Rotary International regarding ways to improve current peacebuilding education capacity globally.

Chief Researcher, *The Scottish Parliament, Edinburgh, Scotland*. 2004
Designed topological matrix for peace education based on international thematic frameworks; identified and mapped locations, topics, pedagogical strategies and interconnected themes of peace education nationally; generated database of all educators with key search terms related to content, pedagogy and geographic location; wrote findings in teachers' handbook.

FELLOWSHIPS

Rotary World Peace Fellow, *University of Bradford, UK*. 2004-2006

- Selected as one of sixty global scholars for \$100,000 scholarship to study at Rotary Center for International Studies in Peace and Conflict Resolution
- Delivered keynote address at several International Rotary conferences and presented to rotary districts across the US and UK
- Conducted six-month research trip to India, Japan, the US and UK; interviewed more than 50 educators working on social and ecological justice issues about effects of increasing global complexity on their understanding of praxis
- Assisted in writing, outreach and conceptualization of £75,000 research grant application for The International Centre for Participation Studies at the University of Bradford for creation of a network for the study of the impact of global complexity on the promotion of peace and sustainability

PUBLICATIONS

- Education for Peace: Problem Solving and Critical Interrogations (*ed*), *Capacity Development for Peace: An International Network Approach*: ICU COE (Center of Excellence) and ICU Rotary Peace Center (2007), co-authored with Sarah Hooper.
Keeping Peace in Scotland, published by the *Cross Group on Culture and Peace*, Scottish Parliament, Edinburgh, Scotland (2005).

EDUCATIONAL CONSULTING

Strategist and Consultant, *The Scottish Parliament, Edinburgh, UK.* 2005

- Conceptualized and lobbied for a comprehensive strategy to strengthen peace education nationally and highlight Scotland's potential role as leader in international field by: mapping existing efforts; assessing and responding to the needs of peace educators, disseminating best practices and publicizing the diversity of projects in Scotland
- Advised members of Scottish Parliament on strategic approaches for evaluating, analyzing and documenting peace education efforts
- Created and directed national community outreach strategy for The Cross Party Group on a Culture of Peace in Education and established database of more than 300 peace educators in Scotland
- Lobbied for and developed curriculum for first national Peace Education conference, bringing together K-12 educators, faculty from higher education institutions and informal educators
- Wrote "Teaching Peace in Scotland," a handbook distributed to K-12 educators nationally

NGO Representative to the United Nations, *The World Peace Prayer Society, New York, NY.* 2002-2004

- Collaborated closely with UN Department of Public Information to organize and develop educational programming bringing together international youth, UN representatives, scholars, business community members, civil society leaders and entertainment icons for The International Day of Peace and The Gandhi King Season for Nonviolence
- Liaised with relevant NGO working groups and acted as organizational representative at events, meetings, conferences, and seminars
- Served as expert panelist presenting principles and applications of nonviolence based on the philosophy of Dr. Martin Luther King Junior at Gandhi King Season for Nonviolence
- Directed annual interfaith ceremonies, bringing together youth representatives from more than 50 nations for International Day of Peace Celebration at UN headquarters

Event Consultant, *New Paltz, NY.* 2001-2004

- Designed and executed more than thirty educational events and twenty courses and workshops with nonviolence, environmental, and interfaith themes for wide range of organizations including: The Litchefield County Martin Luther King Coordinating Committee, The Omega Institute, Hudson River Sloop Clearwater, Pathways to Peace and The Synthesis Club

Founding Director *The International Peace Program, Upper Grove, NY.* 1998-2004

- Conceived and placed into practice the International Youth for Peace learning community including local and virtual work to: recruit participants from 15 different countries; assessed the needs of youth peacemaking projects and the potential for an international youth movement; and generated forums to share resources
- Designed and managed Youth for Peace website where participants shared best practices, inspiration and resources for organizing
- Directed over 75 events to explore key themes identified by youth related to interfaith, deep ecology and peace with the goal of raising awareness and providing opportunities for youth leadership
- Organized The World Peace Festival, supervised overall event logistics, directed onsite teams of 100 or more volunteers and staff, increased fundraising by \$30,000 each year, drawing 10,000 participants
- Supervised media outreach and acted as a media liaison with regular radio and television appearances

LECTURES AND PUBLIC SPEAKING ENGAGEMENTS

- *Dr. Martin Luther King's Six Principles of Nonviolence*, Medgar Evers College, New York, New York, January, 2010
- *Moral Courage: Principled Leadership In Challenging Times*, The University of New Hampshire, Durham, New Hampshire, January, 2010
- *Dr. Martin Luther King Junior's Living Legacy*, Edmonds Community College, Lynnwood, Washington, January, 2010
- *Diversity Matters Now*, Washington State University, Pullman, Washington, August, 2009
- *Diversity Matters Now*, SUNY New Paltz, New Paltz, New York, May, 2009
- *What is Nonviolent Leadership?*, Nichols College, Dudley, Massachusetts, March, 2009
- *Dr. Martin Luther King and the Philosophical Legacy of Nonviolence*, Winona State University, Winona, Minnesota, March, 2009
- *The Philosophy of Nonviolence: A Global Legacy*, Clarion University Verango Campus, Oil City, Pennsylvania, February, 2009
- *Health and Peace: Toward an Integrative Approach*, Kansas University Medical Center, Kansas City, Kansas, January, 2009
- *Dr. Martin Luther King Junior's Principled Approach and the Ethics of Nonviolence*, Penn State University York Campus, York, Pennsylvania, January, 2009
- *Call to Conscience: Martin Luther King Junior's Message of Nonviolence Today*, Concordia College, Moorhead, Minnesota, January, 2009
- *The Philosophy of Nonviolence: A Global Legacy*, Armstrong Atlantic State University, Savannah Georgia, November, 2009
- *Call to Conscience: Martin Luther King Junior's Message of Human Rights Today*, Piedmont Virginia Community College, Charlottesville, Virginia, November, 2009
- *Transforming Violence in Our Schools and Communities*, SUNY Delhi, Delhi, New York, October, 2009
- *Nonviolence: Moving beyond Tolerance*, for the opening of The World Resource Center, Rider University, Rider New Jersey, October, 2009
- *Call to Conscience: Martin Luther King Junior's Message of Nonviolence Today*, Clarion University, Clarion, Pennsylvania, September, 2008
- *Working for Social Justice in the Age of Globalization: The Importance of Connecting Local and Global Action*, Keynote Address for the Walk for Darfur, Grant MacEwan College, Edmonton, Canada, 2008
- *Dr. Martin Luther King and the Ethics of Nonviolence*, Colby Sawyer College, New London, New Hampshire, January, 2008
- *Peace Education: A Global Perspective*, The Rotary International Annual Symposium, Salt Lake City, Utah, June, 2007
- *The Power of International Education: A Normative Approach*, Rotary District Conference, Bushkill, Pennsylvania, May, 2007
- *Nonviolence: A Global Legacy*, A World Week Event, Bergen County Community College, Paramus, New Jersey, April, 2007
- *The Global Legacy of Mahatma Gandhi*, The Gandhi King Season for Nonviolence Conference, The United Nations Headquarters, New York, New York, March, 2007
- *Celebrating the 2007 Season for Nonviolence*, Coker College, Hartsville, South Carolina, March, 2007
- *Celebrating the 2007 Season for Nonviolence*, Binghamton University, Binghamton, New York, March, 2007
- *The Personal Challenge of Peacemaking and Ethical Leadership*, Keynote Address at The 3rd Annual Callings Conference, Mount St. Mary's University, Emmitsburg, Maryland, March, 2007
- *Call to Conscience: Martin Luther King Junior's Message of Nonviolence Today*, Saint Joseph's College, New York, New York, February, 2007

LECTURES AND PUBLIC SPEAKING ENGAGEMENTS – CONTINUED

- *The Season for Nonviolence: Transforming Violence in Our Schools and Communities*, Arapahoe Community College, Columbine, Colorado, February, 2007
- *The Launch of 2007 Season for Nonviolence: An Educational Approach*, Appalachian State University, Boone, North Carolina, January, 2007
- *Engaged Spirituality: The Life of Dr. Martin Luther King Junior*, Wingate University, Wingate, North Carolina, January, 2007
- *The Life of Dr. Martin Luther King Junior: A Call to Conscience*, Hampden-Sydney College, Hampden Sydney, Virginia, January, 2007
- *Capacity Development for Peace: An International Network Approach*, Co-presented with Neil Copper, International Christian University, Rotary Peace Center, Co-sponsored by United Nations University, Tokyo, Japan, March, 2006
- *The Importance of Alternative Educational Spaces and Approaches*, The University of Bradford Peace Forum, Bradford, United Kingdom, June, 2005

TEACHING ENRICHMENT AND PROFESSIONAL DEVELOPMENT

- Kingian Nonviolence Level Two Training for Trainers, University of Rhode Island, Rhode Island. . . 2009
- Satyagraha Leadership Retreat, The Garrison Institute, New York. 2008
- Educational Theater Facilitator Training for Trainers, Mandala Center for Change, Washington. . . 2007
- Kingian Nonviolence Level One Training for Trainers, University of Rhode Island, Rhode Island. . . 2007
- Mediation Training, Bradford University, United Kingdom. 2005

REFERENCES

Dr. Chester Graeme

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